


MALLA REDDY
DENTAL COLLEGE FOR WOMEN

(SPONSORED BY CHANDRAMMA EDUCATIONAL SOCIETY)

Affiliated to KNRUHS, Warangal, Telangana, Recognized by Dental Council of India, New Delhi
Suraram 'X' Road, Quthbullapur (M), Jeedimetla, Hyderabad -500055, www.mrdcw.edu.in

CRITERIA 1

1.4. STUDENT FEEDBACK REPORT

ACADEMIC YEAR 2019-2020





MALLA REDDY DENTAL COLLEGE FOR WOMEN

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Affiliation to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.
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Feedback analysis of students on curriculum

Academic Year : 2019 - 2020

Year: I year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.


(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

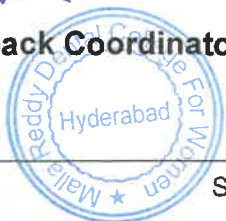
Sl. No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	70	5	10	10		4.42
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	67	8	10	10		4.39
3	The curriculum equips students with the techniques and skills essential for the workforce.	68	5	10	12		4.36
4	The curriculum ensures a profound understanding of fundamental concepts among students.	67	8	10	10		4.39
5	Demonstrate the ability to contribute meaningfully to organizational goals.	67	8	10	10		4.39
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	70	5	10	10		4.42
7	Exhibits a capacity to comprehend and analyze complex problems.	67	8	10	10		4.39
8	Possesses essential skills for delivering both routine and critical patient care.	68	5	10	12		4.36
9	Demonstrates strong communication skills.	68	5	10	12		4.36
10	Displays a genuine interest in acquiring and applying new skills.	67	8	10	10		4.39
11	Exhibits commendable planning and organizational skills.	67	8	10	10		4.39
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	68	5	10	12		4.36
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	67	8	10	10		4.39

Suggestions: weekly exams and lectures for development of skills (theory and practical purpose)


Feedback Coordinator


IQAC Dean


Principal / Dean
Malla Reddy Dental College for Women
Principal/Dean



Suraram 'X' Road, Quthbullapur (M), Jeedimetla, Hyderabad - 500 055.

Phone : 91001 89797

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Feedback analysis of students on curriculum

Academic Year : 2019 - 2020

Year: II year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	65	5	5	17		4.28
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	65	5	10	12		4.34
3	The curriculum equips students with the techniques and skills essential for the workforce.	65	5	10	12		4.34
4	The curriculum ensures a profound understanding of fundamental concepts among students.	65	5	10	12		4.34
5	Demonstrate the ability to contribute meaningfully to organizational goals.	65	5	10	12		4.34
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	65	5	10	12		4.34
7	Exhibits a capacity to comprehend and analyze complex problems.	65	5	5	17		4.28
8	Possesses essential skills for delivering both routine and critical patient care.	65	5	10	12		4.34
9	Demonstrates strong communication skills.	65	5	5	17		4.28
10	Displays a genuine interest in acquiring and applying new skills.	65	5	5	17		4.28
11	Exhibits commendable planning and organizational skills.	65	5	10	12		4.34
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	65	5	5	17		4.28
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	65	5	10	12		4.34

Suggestions: provide advanced technology with improvised clinical discussions.


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Feedback analysis of students on curriculum

Academic Year : 2019 - 2020

Year: III year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	62	5	5	16		4.28
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	61	5	10	12		4.31
3	The curriculum equips students with the techniques and skills essential for the workforce.	62	5	10	11		4.34
4	The curriculum ensures a profound understanding of fundamental concepts among students.	61	5	10	12		4.31
5	Demonstrate the ability to contribute meaningfully to organizational goals.	61	5	10	12		4.31
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	61	5	10	12		4.31
7	Exhibits a capacity to comprehend and analyze complex problems.	61	5	5	17		4.25
8	Possesses essential skills for delivering both routine and critical patient care.	61	5	10	12		4.31
9	Demonstrates strong communication skills.	62	5	5	16		4.28
10	Displays a genuine interest in acquiring and applying new skills.	62	5	5	16		4.28
11	Exhibits commendable planning and organizational skills.	61	5	10	12		4.31
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	62	5	5	16		4.28
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	61	5	10	12		4.31

Suggestions: increase in the demo hours and patters for better understanding of the respective subjects.


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Feedback analysis of students on curriculum

Academic Year : 2019 - 2020

Year: IV year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.


(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	64	5	5	16		4.30
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	63	5	10	12		4.32
3	The curriculum equips students with the techniques and skills essential for the workforce.	64	5	10	11		4.36
4	The curriculum ensures a profound understanding of fundamental concepts among students.	63	5	10	12		4.32
5	Demonstrate the ability to contribute meaningfully to organizational goals.	63	5	10	12		4.32
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	63	5	10	12		4.32
7	Exhibits a capacity to comprehend and analyze complex problems.	63	5	5	17		4.27
8	Possesses essential skills for delivering both routine and critical patient care.	63	5	10	12		4.32
9	Demonstrates strong communication skills.	64	5	5	16		4.30
10	Displays a genuine interest in acquiring and applying new skills.	64	5	5	16		4.30
11	Exhibits commendable planning and organizational skills.	63	5	10	12		4.32
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	64	5	5	16		4.30
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	63	5	10	12		4.32

Suggestions: increase in chair side clinical discussions hours and corresponding hands on application of various procedures.


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Feedback analysis of students on curriculum

Academic Year : 2019 - 2020

Year: Interns BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

S ^r No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	62	5	5	16		4.28
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	61	5	10	12		4.31
3	The curriculum equips students with the techniques and skills essential for the workforce.	62	5	10	11		4.34
4	The curriculum ensures a profound understanding of fundamental concepts among students.	60	5	10	13		4.27
5	Demonstrate the ability to contribute meaningfully to organizational goals.	60	5	10	13		4.27
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	60	5	10	13		4.27
7	Exhibits a capacity to comprehend and analyze complex problems.	61	5	5	17		4.25
8	Possesses essential skills for delivering both routine and critical patient care.	60	5	10	13		4.27
9	Demonstrates strong communication skills.	62	5	5	16		4.28
10	Displays a genuine interest in acquiring and applying new skills.	62	5	5	16		4.28
11	Exhibits commendable planning and organizational skills.	60	5	10	13		4.27
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	62	5	5	16		4.28
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	61	5	10	12		4.31

Suggestions: increase in number of days in training in advanced techniques for interns during their respective departmental intership postings.


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Date:03/05/2019

To
The Principal
Malla Reddy Dental College for Women
Suraram.

Subject: Report of Students stakeholder feedback for academic year 2019-2020

Respected Sir,

We have summarized the Students stakeholder feedback for academic year 2019-20 as follows

S. No	Feedback
1.	Comprehensive coverage of clinical skills and procedures
2.	Well-structured curriculum with a good balance of theoretical and practical components
3.	More emphasis on business and practice management skills
4.	More flexibility in the curriculum to accommodate different learning styles
5.	Consideration of emerging topics like digital dentistry and oral health informatics
6.	Staying up to date with the latest advancements and technologies in dentistry
7.	Improving simulation lab facilities and equipment
8.	More opportunities for specialization and elective courses
9.	Utilising Opportunities for hands-on experience and patient interaction
10.	Increasing focus on preventive dentistry and public health aspects



Feedback Coordinator

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