

#### (SPONSORED BY CHANDRAMMA EDUCATIONAL SOCIETY)

Affiliated to KNRUHS, Warangal, Telangana, Recognized by Dental Council of India, New Delhi Suraram 'X' Road, Quthbullapur (M), Jeedimetla, Hyderabad -500055, www.mrdcw.edu.in

# CRITERIA 1

# 1.4. STUDENT FÆEDBACK REPORT ACADEMIC YEAR 2020-2021







# Feedback analysis of students on curriculum

Academic Year : 2020 - 2021

Year: I year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Str

Sl. No	Johnston Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strong	ly Agr	ee			
1	The Curriculum imparts a halanced bland of the control of the cont	5	4	3	3 2	1 Averag
	knowledge and practical skills essential for the workforce.	61	8	14	4 10	4.29
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.		8	14	1 10	4.29
3	essential for the workforce.	60	14	8	11	4.32
4	The curriculum ensures a profound understanding of fundamental concepts among students.	60	14	8	11	4.32
5	Demonstrate the ability to contribute meaningfully to organizational goals.	61	8	14	10	4.29
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	61	8	14	10	4.29
7	Exhibits a capacity to comprehend and analyze complex problems.	59	15	8	11	4.31
8	Possesses essential skills for delivering both routine and critical patient care.	60	14	8	11	
9	Demonstrates strong communication skills.	59	1.5			4.32
10	Displays a genuine interest in acquiring and applying passes	29	15	8	11	4.31
11	SAIIIS.	59	15	8	11	4.31
	Exhibits commendable planning and organizational skills.	59	15	8	11	4.31
	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	59	15	8	11	4.31
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	59	15	8	11	4.31

Suggestions: curriculum with more demonstrations for better understanding of the subjects

Feedback coordinator

V. Noga RA

Suraram 'X' Road, Quthbullapur (M), Jeedimetla, Hyderabad - 500 055. Phone: 91001 89797

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#### Feedback analysis of students on curriculum

Academic Year: 2020 - 2021

Year: II year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
<u> </u>	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	61	11	6	12		4.34
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	1	7	13	10		4.30
3	The curriculum equips students with the techniques and skills essential for the workforce.	59	13	7	11		4.33
4	The curriculum ensures a profound understanding of fundamental concepts among students.	59	13	7	11		4.33
5	Demonstrate the ability to contribute meaningfully to organizational goals.	60	7	13	10		4.30
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	61	11	6	12		4.34
7	Exhibits a capacity to comprehend and analyze complex problems.	58	14	7	11		4.32
<u></u>	Possesses essential skills for delivering both routine and critical patient care.	59	13	7	11		4.33
9	Demonstrates strong communication skills.	58	14	7	11		4.32
10	Displays a genuine interest in acquiring and applying new skills.	58	14	7	11		4.32
11	Exhibits commendable planning and organizational skills.	58	14	7	11		4.32
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	58	14	7	11		4.32
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	58	14	7	11		4.32

Suggestions: increase in number of demo classes for medical subjects

Feedback Coordinator

IQAC Dean

Principal / Dean Malla Reddy Destal Collego per Women

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#### Feedback analysis of students on curriculum

Academic Year : 2020 - 2021

Year: III year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes  The Curriculum important laboratory in the Cu	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	60	10	5	11		4.38
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	1	6	12	9		4.34
3	The curriculum equips students with the techniques and skills essential for the workforce.	58	12	6	10		4.37
4	The curriculum ensures a profound understanding of fundamental concepts among students.	58	12	6	10		4.37
5	Demonstrate the ability to contribute meaningfully to organizational goals.	59	6	12	9		4.34
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	60	10	5	11		4.38
7	Exhibits a capacity to comprehend and analyze complex problems.	57	13	6	10		4.36
8	Possesses essential skills for delivering both routine and critical patient care.	58	12	6	10		4.37
9	Demonstrates strong communication skills.	57	13	6	10		4.36
10	Displays a genuine interest in acquiring and applying new skills.	57	13	6	10		4.36
11	Exhibits commendable planning and organizational skills.	57	13	6	10		4.36
	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	57	13	6	10		4.36
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	57	13	6	10		4.36

Suggestions: need of field visits

Feedback Coordinator

IQAC Dean

Malla Reddy Dental College for Women

Principal/Dean

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#### Feedback analysis of students on curriculum

Academic Year: 2020 - 2021

Year: IV year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
<u>_1</u>	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	59	10	5	10		4.40
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	58	6	12	8		4.36
3	The curriculum equips students with the techniques and skills essential for the workforce.	57	12	6	9		4.39
4	The curriculum ensures a profound understanding of fundamental concepts among students.	57	12	6	9		4.39
5	Demonstrate the ability to contribute meaningfully to organizational goals.	58	6	12	8		4.36
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	59	10	5	10		4.40
7	Exhibits a capacity to comprehend and analyze complex problems.	56	13	6	9		4.38
8	Possesses essential skills for delivering both routine and critical patient care.	57	12	6	9		4.39
9	Demonstrates strong communication skills.	56	13	6	9		4.38
10	Displays a genuine interest in acquiring and applying new skills.	56	13	6	9		4.38
11	Exhibits commendable planning and organizational skills.	56	13	6	9		4.38
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	56	13	6	9		4.38
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	56	13	6	9	1*	4.38

Suggestions: increase in discussion hours at clinical postings

Feedback Coordinator

· Noga fr

IQAC Dean

Principal Dealist
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Principal/Dean

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#### Feedback analysis of students on curriculum

Academic Year: 2020 - 2021

Year: Interns BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

	Ongry Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly	Agree	e	-		_	-
Sl. No	Attributes	5	4	3	2	1	Average Score
_1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	60	10	5	10		4.41
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	59	6	12	8		4.36
3	The curriculum equips students with the techniques and skills essential for the workforce.	58	12	6	9		4.40
4	The curriculum ensures a profound understanding of fundamental concepts among students.	58	12	6	9		4.40
5	Demonstrate the ability to contribute meaningfully to organizational goals.	59	6	12	8		4.36
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	60	10	5	10		4.41
7	Exhibits a capacity to comprehend and analyze complex problems.	57	13	6	9		4.39
,8	Possesses essential skills for delivering both routine and critical patient care.	58	12	6	9		4.40
9	Demonstrates strong communication skills.	57	13	6	9		4.39
10	Displays a genuine interest in acquiring and applying new skills.	55	15	6	9		4.36
11	Exhibits commendable planning and organizational skills.	55	15	6	9		4.36
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	55	15	6	9		4.36
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	55	15	6	9		4.36

Suggestions: field visits for interns in better understanding

Feedback Coordinator

IQAC Dean

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#### Feedback analysis of students on curriculum

Academic Year: 2020 - 2021

Year: I year MDS OMFS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes  Syllabus is clinically oriented	5	4	3	2	1	Average Score
1	byhabus is chinically oriented	2					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1				4.50
3	Depth of the curriculum content is appropriate.		1				
4	Curriculum has a good balance between theory and clinical practice	1	1				4.50
5	The electives offered are relevant to latest technologies.	2					5.00
6	Curriculum structure and contents help to enhance employability skills.	2					5.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2					5.00
8	Was the Curriculum designed on par with credential hours	1	1				4.50
9	Relevant textbooks and reference books mentioned for the course.	l	1				4.50
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	1				4.50

Suggestions: chair side discussions and need of webinars

V. Naga R

Principal/Dean

Principal / Dean

Malla Reddy Dental College for Women

Email: mrdcw.2013@gmail.com



#### Feedback analysis of students on curriculum

Academic Year: 2020 - 2021

Year: I year MDS PROSTHO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

SI. No	Attributes  Syllabus is clinically oriented	5	4	3	2	1	Average Score
1		2					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1				4.50
3	Depth of the curriculum content is appropriate.	2	-	1			
4	Curriculum has a good balance between theory and clinical practice	1	1				5.00 4.50
5	The electives offered are relevant to latest technologies.	1	1				4.50
6	Curriculum structure and contents help to enhance employability skills.	2					5.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	I				4.50
8	Was the Curriculum designed on par with credential hours	1	1				4.50
9	Relevant textbooks and reference books mentioned for the course.	2					5.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	1				4.50

Suggestions: chair side discussions and need of webinars

V. NagaR

Principal/Dean

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# Feedback analysis of students on curriculum

Academic Year: 2020 - 2021

Year: I year MDS PEDO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes  Syllabus is clinically oriented	5	4	3	2	1	Averag Score
1		2					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1				4.50
3	Depth of the curriculum content is appropriate.	1	1				4.50
4	Curriculum has a good balance between theory and clinical practice	2					4.50 5.00
5	The electives offered are relevant to latest technologies.		-				3.00
6	Curriculum structure and contents help to enhance employability skills.	1	1				4.50
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2	1				5.00
8	Was the Curriculum designed on par with credential hours	-					
9	Relevant textbooks and reference books mentioned for the course.	1	1				4.50
	Did the Curriculum generate interest of the students in the	1	1				4.50
.10	curriculum (speciality subject)	1	1				4.50

Suggestions: chair side discussions and need of webinars

Feedback Coordinator

Principal/Dean

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#### Feedback analysis of students on curriculum

Academic Year: 2020 - 2021

Year: I year MDS ORTHO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	2	1				4.67
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	I	1	1			4.00
3	Depth of the curriculum content is appropriate.	2	1				4.65
4	Curriculum has a good balance between theory and clinical practice	1	1	1			4.67
5	The electives offered are relevant to latest technologies.	3					5.00
6	Curriculum structure and contents help to enhance employability skills.	2	1				<b>5.00 4.67</b>
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2	1				4.67
8	Was the Curriculum designed on par with credential hours	1	1	1	-		
9	Relevant textbooks and reference books mentioned for the course.	2	1	1			4.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	1				4.67

Suggestions: chair side discussions and need of webinars

Feedback Coordinator

IQAC Dean

Principal/Dean

Principal / Dean
Malla Reddy Dental College for Women

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### Feedback analysis of students on curriculum

Academic Year: 2020 - 2021

Year: I year MDS PERIO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

SI. No	Attributes	5	4	3	2	1	Average
1	Syllabus is clinically oriented	2	1				Score
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2	1				4.67
3	Depth of the curriculum content is appropriate.	3		-			4.67
4	Curriculum has a good balance between theory and clinical practice	1	1	1			5.00 4.00
5	The electives offered are relevant to latest technologies.	T	-	-			4.00
6	Curriculum structure and contents help to enhance employability skills.	2	1	1			4.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	3					5.00
8	Was the Curriculum designed on par with credential hours	2	-				
9	Relevant textbooks and reference books mentioned for the course.	1	1	1			4.67
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	1	1	-		4.00

Suggestions: chair side discussions and need of webinars

Feedback Coordinator

Principal / Dean Malla Reddy Dental College for Women

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## Feedback analysis of students on curriculum

Academic Year: 2020 - 2021

Year: I year MDS ENDO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

SI. No	Attributes	5	4	3	2	1	Average
1	Syllabus is clinically oriented	3					Score
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2	1				5.00
3	Depth of the curriculum content is appropriate.		1				4.67
4	Curriculum has a good balance between theory and clinical practice	1	1	1			4.00
5		3					5.00
	The electives offered are relevant to latest technologies.	2	1				4.00
6	Curriculum structure and contents help to enhance employability skills.	1	1	1			4.67
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2	1				4.67
8	Was the Curriculum designed on par with credential hours						
9	Relevant textbooks and reference books mentioned for the course.	1	1	1			4.00
_		2	1				4.67
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	1				4.67

Suggestions: chair side discussions and need of webinars

Feedback Coordinator

Principal / Dean Malla Reddy Dental College for Women

Email: mrdcw.2013@gmail.com

Date: 06/05/2020

To

The Principal

Malla Reddy Dental College for Women

Suraram.

Subject: Report of Students stakeholder feedback for academic year 2020-21

Respected Sir,

We have summarized the Students stakeholder feedback for academic year 2020-21 as follows

S. No	Feedback
1.	Relate theoretical concepts to clinical practice, more interactive sessions.
2.	Focus on dental-specific pharmacology, more case-based learning.
3.	Improve lab facilities, more focus on implantology and digital dentistry.
4.	Emphasize non-surgical periodontal therapy, more case discussions.
5.	Upgrade equipment, more simulation-based learning.
6.	Encourage research projects, provide guidance and support.
7.	Assign mentors, regular meetings, career guidance.
8.	Incorporate digital dentistry, CAD-CAM, 3D printing, and oral health
	informatics.
9.	Increase clinical exposure, focus on behavioural management techniques
10.	Regular feedback, more formative assessments, reduce emphasis on
Print at 10 mars — 11 marses of marson. Militarilis physicisms or	summative exams.

Feedback Coordinator

Malla Reddy Dental College for Women

IQAC Coordinator

Malla Reddy Dental College for Women