

#### (SPONSORED BY CHANDRAMMA EDUCATIONAL SOCIETY)

Affiliated to KNRUHS, Warangal, Telangana, Recognized by Dental Council of India, New Delhi Suraram 'X' Road, Quthbullapur (M), Jeedimetla, Hyderabad -500055, www.mrdcw.edu.in

# CRITERIA 1

# 1.4. STUDENT FÆEDBACK REPORT ACADEMIC YEAR 2021-2022





#### Feedback analysis of students on curriculum

Academic Year: 2021 - 2022

Year: I year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	61	24	11	1		4.49
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	60	25	12			4.49
3	The curriculum equips students with the techniques and skills essential for the workforce.	63	24	10			4.55
4	The curriculum ensures a profound understanding of fundamental concepts among students.	62	23	11	1		4.51
5	Demonstrate the ability to contribute meaningfully to organizational goals.	59	26	12			4.48
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	60	25	11	1		4.48
7	Exhibits a capacity to comprehend and analyze complex problems.	60	24	13	*		4.48
8	Possesses essential skills for delivering both routine and critical patient care.	60	25	11	1		4.48
9	Demonstrates strong communication skills.	58	27	12			4.47
10	Displays a genuine interest in acquiring and applying new skills.	58	25	14			4.45
11	Exhibits commendable planning and organizational skills.	59	26	12			4.48
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	63	24	10			4.55
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	59	27	11			4.49

Suggestions: increase in hours of dissection demonstration classes

Feedback Coordinator

IOAC Dean

Malla Reddy Dean/PrincipalVomer

Suraram 'X' Road, Quthbullapur (M), Jeedimetla, Hyderabad - 500 055. Phone: 91001 89797

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#### Feedback analysis of students on curriculum

Academic Year: 2021 - 2022

Year: II year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
Ų	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	59	22	12			4.51
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	59	24	10			4.53
3	The curriculum equips students with the techniques and skills essential for the workforce.	61	23	9			4.56
4	The curriculum ensures a profound understanding of fundamental concepts among students.	62	21	10			4.56
5	Demonstrate the ability to contribute meaningfully to organizational goals.	57	25	11			4.49
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	58	25	10			4.52
7	Exhibits a capacity to comprehend and analyze complex problems.	59	23	11			4.52
Y	Possesses essential skills for delivering both routine and critical patient care.	59	24	10			4.53
9	Demonstrates strong communication skills.	58	25	10			4.52
10	Displays a genuine interest in acquiring and applying new skills.	58	25	10			4.52
11	Exhibits commendable planning and organizational skills.	59	23	11			4.52
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	62	21	10	, -		4.56
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	61	23	9			4.56

Suggestions: increase in the practical session hours

**Feedback Coordinator** 

Malla Reddy Dean/Principal Women

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#### Feedback analysis of students on curriculum

Academic Year: 2021 - 2022

Year: III year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
Ú	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	58	21	10	1		4.51
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.		21	10	1		4.51
3	The curriculum equips students with the techniques and skills essential for the workforce.	61	23	5	1		4.60
4	The curriculum ensures a profound understanding of fundamental concepts among students.	55	21	14			4.46
5	Demonstrate the ability to contribute meaningfully to organizational goals.	59	20	11			4.53
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	53	32	5			4.53
7	Exhibits a capacity to comprehend and analyze complex problems.	55	25	10			4.50
Û	Possesses essential skills for delivering both routine and critical patient care.	57	24	9			4.53
9	Demonstrates strong communication skills.	59	25	6			4.59
10	Displays a genuine interest in acquiring and applying new skills.	59	24	7			4.58
11	Exhibits commendable planning and organizational skills.	61	23	6			4.61
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	60	20	10			4.56
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	59	20	11			4.53

Suggestions: everyday discussions on the cases in clinical departments

Feedback Coordinator

**IQAC** Dean

Principal Poeded
ivialia Reddy Dental College for Women
Dean/Principal

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#### Feedback analysis of students on curriculum

Academic Year: 2021 - 2022

Year: IV year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
U	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	59	22	12	1		4.48
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	59	23	11	1		4.49
3	The curriculum equips students with the techniques and skills essential for the workforce.	61	22	11			4.53
4	The curriculum ensures a profound understanding of fundamental concepts among students.	62	20	12			4.53
5	Demonstrate the ability to contribute meaningfully to organizational goals.	57	24	13			4.47
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	58	25	11			4.50
7	Exhibits a capacity to comprehend and analyze complex problems.	59	22	13			4.49
3	Possesses essential skills for delivering both routine and critical patient care.	59	23	12			4.50
9	Demonstrates strong communication skills.	58	24	12			4.49
10	Displays a genuine interest in acquiring and applying new skills.	58	24	12			4.49
11	Exhibits commendable planning and organizational skills.	59	23	12			4.50
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	61	22	11			4.53
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	61	22	11			4.53

Suggestions: emphasis on the importance of medical conditions of the patients in learning process

Feedback Coordinator

IQAC Dean

Walla Reddy Dean/Principar Women

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#### Feedback analysis of students on curriculum

Academic Year: 2021 - 2022

Year: Interns BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	59	22	12	2		4.45
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	59	23	11	2	:	4.46
3	The curriculum equips students with the techniques and skills essential for the workforce.	61	22	12			4.52
4	The curriculum ensures a profound understanding of fundamental concepts among students.	62	21	12			4.53
5	Demonstrate the ability to contribute meaningfully to organizational goals.	57	25	13			4.46
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	58	25	12			4.48
7	Exhibits a capacity to comprehend and analyze complex problems.	59	22	14			4.47
8	Possesses essential skills for delivering both routine and critical patient care.	59	23	13			4.48
9	Demonstrates strong communication skills.	58	24	13			4.47
10	Displays a genuine interest in acquiring and applying new skills.	58	25	12			4.48
11	Exhibits commendable planning and organizational skills.	59	24	12			4.49
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	61	22	12			4.52
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	61	23	11			4.53

Suggestions: increase in the webinars

Feedback Coordinator

Hyderabad

IQAC Dean

Principal / Dean ivialla Reddy De Dean / Principal / Princ

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#### Feedback analysis of students on curriculum

Academic Year : 2021 - 2022

Year: I year MDS ORTHO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

SI. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	3					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2	1				4.67
3	Depth of the curriculum content is appropriate.	2	1				4.67
4	Curriculum has a good balance between theory and clinical practice	3					5.00
5	The electives offered are relevant to latest technologies.	3					5.00
6	Curriculum structure and contents help to enhance employability skills.	2	1				4.67
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	2				4.33
8	Was the Curriculum designed on par with credential hours	3					5.00
9	Relevant textbooks and reference books mentioned for the course.	2	1				4.67
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	3					5.00

Suggestions: extension of the basis sciences classes

Feedback Coordinator

IQAC Dean

Principal/Dean

Principal / Dean

Malla Reddy Dental College for Women

Email: mrdcw.2013@gmail.com



#### Feedback analysis of students on curriculum

Academic Year : 2021 - 2022

Year: II year MDS ORTHO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	3					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	3					5.00
3	Depth of the curriculum content is appropriate.	2	1				4.67
4	Curriculum has a good balance between theory and clinical practice	3					5.00
5	The electives offered are relevant to latest technologies.	3					5.00
6	Curriculum structure and contents help to enhance employability skills.	2	1				4.67
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	3					5.00
8	Was the Curriculum designed on par with credential hours	1	1	1			4.00
9	Relevant textbooks and reference books mentioned for the course.	3					5.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	2				4.33

Suggestions: live demonstrations for Aligners

Feedback Coordinator

IQAC Dean

Principal/Dean

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#### Feedback analysis of students on curriculum

Academic Year: 2021 - 2022

Year: I year MDS PEDO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	1	1				4.50
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2					5.00
3	Depth of the curriculum content is appropriate.	2					5.00
4	Curriculum has a good balance between theory and clinical practice		1				4.50
5	The electives offered are relevant to latest technologies.	2					5.00
6	Curriculum structure and contents help to enhance employability skills.	1	1				4.50
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2					5.00
8	Was the Curriculum designed on par with credential hours	2					5.00
9	Relevant textbooks and reference books mentioned for the course.	I	1				4.50
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2					5.00

Suggestions: extension of the basis sciences classes

V-Naga Feedback Coordinator

IQAC Dean

Principal/Dean

Principal / Dean
Malla Reddy Dental College for Women

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# Feedback analysis of students on curriculum

Academic Year: 2021 - 2022

Year: II year MDS PEDO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

SI. No	Attributes  Syllabus is clinically oriented	5	4	3	2	1	Average Score
		1	1				4.50
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2					7.00
3	Depth of the curriculum content is appropriate.						5.00
4	Curriculum has a good balance between theory and clinical practice	2					5.00
		2					5.00
5	The electives offered are relevant to latest technologies.						
		1	1				4.50
6	Curriculum structure and contents help to enhance employability skills.	2					5.00
	Curriculum contents are helpful for development of professional						3.00
7	ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	1				4.50
8	Was the Curriculum designed on par with credential hours	I	1				4.50
9	Relevant textbooks and reference books mentioned for the course.	2					
10	Did the Curriculum generate interest of the students in the						5.00
	curriculum (speciality subject)	1	1				4.50

Suggestions: live demonstrations for Conscious Sedation

Feedback Coordinator

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# Feedback analysis of students on curriculum

Academic Year: 2021 - 2022

Year: I year MDS PERIO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	2					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	3					5.00
3	Depth of the curriculum content is appropriate.	3	+	-	-		
4	Curriculum has a good balance between theory and clinical practice	2	1				<b>5.00 4.67</b>
5	The electives offered are relevant to latest technologies.	3					5.00
6	Curriculum structure and contents help to enhance employability skills.	2	1				4,67
17	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	3					5.00
8	Was the Curriculum designed on par with credential hours	1	1	1			4.00
9	Relevant textbooks and reference books mentioned for the course.	3					5.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	2				4.50

Suggestions: extension of the basis sciences classes

Principal/Dean

Principal / Dean Malla Reddy Dental College for Women

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#### Feedback analysis of students on curriculum

Academic Year: 2021 - 2022

Year: II year MDS PERIO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	2					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1				4.50
3	Depth of the curriculum content is appropriate.	2					5.00
4	Curriculum has a good balance between theory and clinical practice	2					5.00
5	The electives offered are relevant to latest technologies.	2					5.00
6	Curriculum structure and contents help to enhance employability skills.	1	1				4.50
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2					5.00
8	Was the Curriculum designed on par with credential hours	1	1				4.50
9	Relevant textbooks and reference books mentioned for the course.	2					5.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	1				4.50

Suggestions: live demonstrations for Laser treatments

Feedback Coordinator

QAC Dean

Principal/Dean

Principal / Dean

Malla Reddy Dental College for Women

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#### Feedback analysis of students on curriculum

Academic Year: 2021 - 2022

Year: I year MDS ENDO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	2	1				4.67
2 .	Continuity of the contents in specialization as the course in curriculum is appropriate.	3					5.00
3	Depth of the curriculum content is appropriate.	1	1	-1			4.00
4	Curriculum has a good balance between theory and clinical practice	3					5.00
5	The electives offered are relevant to latest technologies.	3					5.00
6	Curriculum structure and contents help to enhance employability skills.	2	1				4.67
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	3					5.00
8	Was the Curriculum designed on par with credential hours	1	I	1			4.00
9	Relevant textbooks and reference books mentioned for the course.	1	2				4.33
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	3					5.00

Suggestions: extension of the basis sciences classes

Feedback Coordinator

**IQAC** Dean

Principal/Dean

Principal / Dean
Malla Reddy Dental College for Women

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# Feedback analysis of students on curriculum

Academic Year : 2021 - 2022

Year: II year MDS ENDO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

SI. No	Attributes	5	4	3	2	1	Average
1	Syllabus is clinically oriented	2	1				Score
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2	1				4.67
3	Depth of the curriculum content is appropriate.						4.67
4	Curriculum has a good balance between theory and clinical practice	3					5.00
5	The electives offered are relevant to latest technologies.	3					5.00
6	Curriculum structure and contents help to enhance employability skills.	1	1				5.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	3		1			5.00
8	Was the Curriculum designed on par with credential hours	1	1	+			4.50
9	Relevant textbooks and reference books mentioned for the course.	3				-	5.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	3				$\dashv$	5.00

Suggestions: live demonstrations for Microscopic Endodontic treatment

Feedback Coordinator

Principal / Dean Malla Reddy Dental College for Women

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# Feedback analysis of students on curriculum

Academic Year: 2021 - 2022

Year: I year MDS PROSTHO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

SI. No	Attributes  Syllabus is clinically oriented	5	4	3	2	1	Average
I		3					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2	2				4.50
. 3	Depth of the curriculum content is appropriate.	3	-	+			
4	Curriculum has a good balance between theory and clinical practice	2	1				5.00
5	The electives offered are relevant to latest technologies.	3					5.00
6	Curriculum structure and contents help to enhance employability skills.	1	1	1			4.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	3					5.00
8	Was the Curriculum designed on par with credential hours	1	1	1			4.00
9	Relevant textbooks and reference books mentioned for the course.	2	I				4.67
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	3					5,00

Suggestions: extension of the basis sciences classes

Feedback Coordinator

Principal/Dean

Principal / Dean Malla Reddy Dental College for Women

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# Feedback analysis of students on curriculum

Academic Year : 2021 - 2022

Year: II year MDS PROSTHO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Attributes  Syllabus is clinically oriented	5	4	3	2	1	Average
	2					5.00
eurieurum is appropriate.	1	1				4.50
Depth of the curriculum content is appropriate.	2					
	2					5.00
The electives offered are relevant to latest technologies.	2					
Curriculum structure and contents help to enhance employability skills.	1	1				5.00
Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2					5.00
Was the Curriculum designed on par with credential hours	1	1				
Relevant textbooks and reference books mentioned for the course.	1	_			-	4.50
Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	1				4.50
	Continuity of the contents in specialization as the course in curriculum is appropriate.  Depth of the curriculum content is appropriate.  Curriculum has a good balance between theory and clinical practice  The electives offered are relevant to latest technologies.  Curriculum structure and contents help to enhance employability skills.  Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.  Was the Curriculum designed on par with credential hours  Relevant textbooks and reference books mentioned for the course.	Syllabus is clinically oriented  Continuity of the contents in specialization as the course in curriculum is appropriate.  Depth of the curriculum content is appropriate.  Curriculum has a good balance between theory and clinical practice  The electives offered are relevant to latest technologies.  Curriculum structure and contents help to enhance employability skills.  Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.  Was the Curriculum designed on par with credential hours  1  Relevant textbooks and reference books mentioned for the course.	Syllabus is clinically oriented  Continuity of the contents in specialization as the course in curriculum is appropriate.  Depth of the curriculum content is appropriate.  Curriculum has a good balance between theory and clinical practice  The electives offered are relevant to latest technologies.  Curriculum structure and contents help to enhance employability skills.  Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.  Was the Curriculum designed on par with credential hours  1 1  Relevant textbooks and reference books mentioned for the course.  1 1  Did the Curriculum generate interest of the standard in the	Syllabus is clinically oriented  Continuity of the contents in specialization as the course in curriculum is appropriate.  Depth of the curriculum content is appropriate.  Curriculum has a good balance between theory and clinical practice  The electives offered are relevant to latest technologies.  Curriculum structure and contents help to enhance employability skills.  Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.  Was the Curriculum designed on par with credential hours  1 1  Relevant textbooks and reference books mentioned for the course.  Did the Curriculum generate interest of the state of th	Syllabus is clinically oriented  Continuity of the contents in specialization as the course in curriculum is appropriate.  Depth of the curriculum content is appropriate.  Curriculum has a good balance between theory and clinical practice  The electives offered are relevant to latest technologies.  Curriculum structure and contents help to enhance employability skills.  Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.  Was the Curriculum designed on par with credential hours  1 1  Relevant textbooks and reference books mentioned for the course.  Did the Curriculum generate interest of the study of the curriculum designed on the course of the study of the curriculum generate interest of the study of	Syllabus is clinically oriented  Continuity of the contents in specialization as the course in curriculum is appropriate.  Depth of the curriculum content is appropriate.  Curriculum has a good balance between theory and clinical practice  The electives offered are relevant to latest technologies.  Curriculum structure and contents help to enhance employability skills.  Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.  Was the Curriculum designed on par with credential hours  I l  Relevant textbooks and reference books mentioned for the course.  Did the Curriculum generate interest of the study of the c

Suggestions: live demonstrations for full mouth implants

Feedback Coordinator

**IQAC** Dean

Principal/Dean

Principal / Dean Malla Reddy Dental College for Women

www.mrdcw.org



# Feedback analysis of students on curriculum

Academic Year : 2021 - 2022

Year: I year MDS OMFS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agre

SI. No	Attributes  Syllahya iz alizin li	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	2	1				4.67
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	3					5.00
3	Depth of the curriculum content is appropriate.	3					
4	Curriculum has a good balance between theory and clinical practice	3					5.00
5	The electives offered are relevant to latest technologies.	2	1				
6	Curriculum structure and contents help to enhance employability skills.	3	1				5.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2	I				4.67
8	Was the Curriculum designed on par with credential hours	3					5.00
9	Relevant textbooks and reference books mentioned for the course.	1	1	1			4.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	3					5.00

Suggestions: extension of the basis sciences classes

Feedback Coordinator

Principal/Dean

Principal / Dean

Malla Reddy Dental College for Women

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# Feedback analysis of students on curriculum

Academic Year : 2021 - 2022

Year: II year MDS OMFS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

SI. No 1	Attributes  Syllabus is clinically oriented	5	4	3	2	1	Average Score
1		1	1				4.50
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2					
3	Depth of the curriculum content is appropriate.	-	-				5.00
4	Curriculum has a good balance between theory and clinical practice	2	-	-			5.00
		1	1				4.50
5	The electives offered are relevant to latest technologies.						
		2		1 1			5.00
6	Curriculum structure and contents help to enhance employability skills.	2					5.00
	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	ì	1				4.50
8	Was the Curriculum designed on par with credential hours	2					5.00
	Relevant textbooks and reference books mentioned for the course.	2					5.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	1				4.50

Suggestions: live demonstrations for Esthetic procedures

Feedback Coordinator

Principal/Dean

Principal / Dean

Malla Reddy Dental College for Women

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Date: 29/04/2021

То

The Principal

Malla Reddy Dental College for Women

Suraram.

Subject: Report of Students stakeholder feedback for academic year 2021-2022

Respected Sir,

We have summarized the student's stakeholder feedback for academic year 2021-2022 as follows

S. No	Feedback
1.	More emphasis on clinically relevant topics and hands-on dissections
2.	More practical sessions, less theory
3.	Focus on dental-specific pharmacology, more case-based learning
4.	Relate theoretical concepts to clinical practice, more interactive sessions
5.	More fieldwork, exposure to public health dentistry
6.	Improve lab facilities, more focus on implantology and digital dentistry
7.	Increase clinical exposure, focus on behavioural management techniques
8.	More emphasis on clinical application, hands-on practice
9.	More emphasis on clinical skills and practical application
10	Advised to conduct more Bls programs

Feedback Coordinator

Malla Reddy Dental College for Women

IQAC Coordinator

Malla Reddy Dental College for Women