


MALLA REDDY
DENTAL COLLEGE FOR WOMEN

(SPONSORED BY CHANDRAMMA EDUCATIONAL SOCIETY)

Affiliated to KNRUHS, Warangal, Telangana, Recognized by Dental Council of India, New Delhi
Suraram 'X' Road, Quthbullapur (M), Jeedimetla, Hyderabad -500055, www.mrdcw.edu.in

CRITERIA 1

1.4. STUDENT FEEDBACK REPORT

ACADEMIC YEAR 2022-2023





MALLA REDDY DENTAL COLLEGE FOR WOMEN

(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Affiliation to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.
Recongised by Dental Council of India, New Delhi.

Feedback analysis of students on curriculum

Academic year: 2022-23

Year: I year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	60	22	12			4.51
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	58	25	11			4.50
3	The curriculum equips students with the techniques and skills essential for the workforce.	61	26	7			4.57
4	The curriculum ensures a profound understanding of fundamental concepts among students.	57	25	12			4.48
5	Demonstrate the ability to contribute meaningfully to organizational goals.	63	22	9			4.57
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	57	34	3			4.57
7	Exhibits a capacity to comprehend and analyze complex problems.	55	26	13			4.45
8	Possesses essential skills for delivering both routine and critical patient care.	59	25	10			4.52
9	Demonstrates strong communication skills.	60	29	5			4.59
10	Displays a genuine interest in acquiring and applying new skills.	60	25	9			4.54
11	Exhibits commendable planning and organizational skills.	61	27	6			4.59
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	62	25	7			4.59
13	Possesses essential skills for delivering both routine and critical patient care.	63	20	11			4.55
14	Curriculum incorporates the use of technology by providing virtual treatment planning for various procedures	63	20	11			4.55

Suggestions: innovative learning process for better understanding


Feedback Coordinator


IQAC Dean


Principal/Dean

Principal / Dean

Malla Reddy Dental College for Women


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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: II year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	58	20	11			4.53
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	58	21	10			4.54
3	The curriculum equips students with the techniques and skills essential for the workforce.	60	24	5			4.62
4	The curriculum ensures a profound understanding of fundamental concepts among students.	55	24	10			4.51
5	Demonstrate the ability to contribute meaningfully to organizational goals.	62	20	7			4.62
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	56	32	1			4.62
7	Exhibits a capacity to comprehend and analyze complex problems.	55	24	10			4.51
8	Possesses essential skills for delivering both routine and critical patient care.	57	22	10			4.53
9	Demonstrates strong communication skills.	59	27	3			4.63
10	Displays a genuine interest in acquiring and applying new skills.	59	25	5			4.61
11	Exhibits commendable planning and organizational skills.	60	25	4			4.63
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	61	25	3			4.65
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	62	20	7			4.62
14	Curriculum incorporates the use of technology by providing virtual treatment planning for various procedures	62	20	7			4.62

Suggestions: increase in extra curricular activities


Feedback Coordinator


IQAC Dean


Principal/Dean

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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: III year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	48	34	3			4.53
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	50	29	6			4.52
3	The curriculum equips students with the techniques and skills essential for the workforce.	50	29	6			4.52
4	The curriculum ensures a profound understanding of fundamental concepts among students.	52	27	6			4.54
5	Demonstrate the ability to contribute meaningfully to organizational goals.	52	27	6			4.54
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	48	34	3			4.53
7	Exhibits a capacity to comprehend and analyze complex problems.	48	34	3			4.53
8	Possesses essential skills for delivering both routine and critical patient care.	57	25	9			4.53
9	Demonstrates strong communication skills.	57	29	5			4.57
10	Displays a genuine interest in acquiring and applying new skills.	57	26	8			4.54
11	Exhibits commendable planning and organizational skills.	57	23	5			4.61
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	50	29	6			4.52
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	51	29	5			4.54
14	Curriculum incorporates the use of technology by providing virtual treatment planning for various procedures	51	29	5			4.54

Suggestions: behaviour management with child patients in pediatric dentistry

Feedback Coordinator

IQAC Dean

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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: IV year BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	58	21	11			4.52
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	58	21	11			4.52
3	The curriculum equips students with the techniques and skills essential for the workforce.	61	24	5			4.62
4	The curriculum ensures a profound understanding of fundamental concepts among students.	55	25	10			4.50
5	Demonstrate the ability to contribute meaningfully to organizational goals.	63	20	7			4.62
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	57	32	1			4.62
7	Exhibits a capacity to comprehend and analyze complex problems.	55	24	11			4.49
8	Possesses essential skills for delivering both routine and critical patient care.	57	23	10			4.52
9	Demonstrates strong communication skills.	60	27	3			4.63
10	Displays a genuine interest in acquiring and applying new skills.	60	25	5			4.61
11	Exhibits commendable planning and organizational skills.	61	25	4			4.63
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	62	25	3			4.66
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	63	20	7			4.62
14	Curriculum incorporates the use of technology by providing virtual treatment planning for various procedures	63	20	7			4.62

Suggestions: extensive preclinical works in oral surgery

Feedback Coordinator

IQAC Dean

Principal/Dean

Principal / Dean

Malla Reddy Dental College for Women

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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: Interns BDS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	The Curriculum imparts a balanced blend of theoretical knowledge and practical skills essential for the workforce.	61	20	4			4.67
2	The curriculum designed integrates comprehensive education fostering values like ethics, perseverance and integrity.	50	29	6			4.52
3	The curriculum equips students with the techniques and skills essential for the workforce.	49	34	2			4.55
4	The curriculum ensures a profound understanding of fundamental concepts among students.	52	27	6			4.54
5	Demonstrate the ability to contribute meaningfully to organizational goals.	42	38	5			4.44
6	Has substantiated the required knowledge to proficiently execute job responsibilities.	48	34	3			4.53
7	Exhibits a capacity to comprehend and analyze complex problems.	51	29	5			4.54
8	Possesses essential skills for delivering both routine and critical patient care.	48	34	3			4.53
9	Demonstrates strong communication skills.	57	25	9			4.53
10	Displays a genuine interest in acquiring and applying new skills.	57	26	8			4.54
11	Exhibits commendable planning and organizational skills.	57	23	5			4.61
12	Demonstrates effective leadership qualities, innovativeness & creativity in academic pursuits.	51	29	5			4.54
13	Curriculum provides effective delivery of inter disciplinary and inter departmental courses.	52	27	6			4.54
14	Curriculum incorporates the use of technology by providing virtual treatment planning for various procedures	52	27	6			4.54

Suggestions: need of endodontic microscope for root canal cases


Feedback Coordinator


IQAC Dean


Principal/Dean

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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: I year MDS OMFS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	3					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	3					5.00
3	Depth of the curriculum content is appropriate.	3					5.00
4	Curriculum has a good balance between theory and clinical practice	2	1				4.67
5	The electives offered are relevant to latest technologies.	2	1				4.67
6	Curriculum structure and contents help to enhance employability skills.	1	1	1			4.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2	1				4.67
8	Was the Curriculum designed on par with credential hours	2	1				4.67
9	Relevant textbooks and reference books mentioned for the course.	3					5.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	3					5.00

Suggestions: hands on courses for basic procedures


Feedback Coordinator


IQAC Dean


Principal/Dean

Principal / Dean
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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: II year MDS OMFS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	3					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1	1			4.00
3	Depth of the curriculum content is appropriate.	1	1	1			4.00
4	Curriculum has a good balance between theory and clinical practice	1	1	1			4.00
5	The electives offered are relevant to latest technologies.	1	1	1			4.00
6	Curriculum structure and contents help to enhance employability skills.	1	1	1			4.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	3					5.00
8	Was the Curriculum designed on par with credential hours	2	1				4.67
9	Relevant textbooks and reference books mentioned for the course.	2	1				4.67
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	1				4.67

Suggestions: more working hours on implants

Feedback Coordinator

IQAC Dean

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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: III year MDS OMFS

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.


(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	2					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2					5.00
3	Depth of the curriculum content is appropriate.	2					5.00
4	Curriculum has a good balance between theory and clinical practice	1	1				4.50
5	The electives offered are relevant to latest technologies.	2					5.00
6	Curriculum structure and contents help to enhance employability skills.	2					5.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2					5.00
8	Was the Curriculum designed on par with credential hours	2					5.00
9	Relevant textbooks and reference books mentioned for the course.	1	1				4.50
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2					5.00

Suggestions: peripheral postings in oncology, cleft lip and palate for oral surgery post graduates


Feedback Coordinator


IQAC Dean


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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: I year MDS PEDO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	2					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1				4.50
3	Depth of the curriculum content is appropriate.	1	1				4.50
4	Curriculum has a good balance between theory and clinical practice	1	1				4.50
5	The electives offered are relevant to latest technologies.	1	1				4.50
6	Curriculum structure and contents help to enhance employability skills.	2					5.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2					5.00
8	Was the Curriculum designed on par with credential hours	1	1				4.50
9	Relevant textbooks and reference books mentioned for the course.	1	1				4.50
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	1				4.50

Suggestions: hands on course for basic procedures

Feedback Coordinator

IQAC Dean

Principal/Dean

Principal / Dean
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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: II year MDS PEDO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	2					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1				4.50
3	Depth of the curriculum content is appropriate.	1	1				4.50
4	Curriculum has a good balance between theory and clinical practice	1	1				4.50
5	The electives offered are relevant to latest technologies.	2					5.00
6	Curriculum structure and contents help to enhance employability skills.	2					5.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2					5.00
8	Was the Curriculum designed on par with credential hours	1	1				4.50
9	Relevant textbooks and reference books mentioned for the course.	1	1				4.50
10	Did the Curriculum generate interest. of the students in the curriculum (speciality subject)	1	1				4.50

Suggestions: child psychology and behaviour management of child patients


Feedback Coordinator


IQAC Dean


Principal/Dean

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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: III year MDS PEDO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	1	1				4.50
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2					5.00
3	Depth of the curriculum content is appropriate.	2					5.00
4	Curriculum has a good balance between theory and clinical practice	1	1				4.50
5	The electives offered are relevant to latest technologies.	1	1				4.50
6	Curriculum structure and contents help to enhance employability skills.	1					5.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2					5.00
8	Was the Curriculum designed on par with credential hours	1	1				4.50
9	Relevant textbooks and reference books mentioned for the course.	1	1				4.50
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	1				4.50

Suggestions: more working hours on preventive procedures


Feedback Coordinator


IQAC Dean


Principal/Dean

Principal / Dean
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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: I year MDS ENDO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	3					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1	1			4.00
3	Depth of the curriculum content is appropriate.	1	1	1			4.00
4	Curriculum has a good balance between theory and clinical practice	2	1				4.67
5	The electives offered are relevant to latest technologies.	1	1	1			4.00
6	Curriculum structure and contents help to enhance employability skills.	2	1				4.67
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	3					5.00
8	Was the Curriculum designed on par with credential hours	2	1				4.67
9	Relevant textbooks and reference books mentioned for the course.	1	1	1			4.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	1				4.67

Suggestions: hands on courses for basic procedures

Feedback Coordinator

IQAC Dean

Principal/Dean

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Year: II year MDS ENDO

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Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	3					5.00
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3	Depth of the curriculum content is appropriate.	1	1	1			4.00
4	Curriculum has a good balance between theory and clinical practice	1	1	1			4.00
5	The electives offered are relevant to latest technologies.	1	1	1			4.00
6	Curriculum structure and contents help to enhance employability skills.	1	1	1			4.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2	1				4.67
8	Was the Curriculum designed on par with credential hours	1	1	1			4.00
9	Relevant textbooks and reference books mentioned for the course.	1	1	1			4.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	1	1			4.00

Suggestions: more working hours on rotary endodontics and curved canals


Feedback Coordinator


IQAC Dean


Principal/Dean

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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: III year MDS ENDO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

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Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	3					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1	1			4.00
3	Depth of the curriculum content is appropriate.	1	1	1			4.00
4	Curriculum has a good balance between theory and clinical practice	1	1	1			4.00
5	The electives offered are relevant to latest technologies.	1	1	1			4.00
6	Curriculum structure and contents help to enhance employability skills.	2	1				4.67
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2	1				4.67
8	Was the Curriculum designed on par with credential hours	1	1	1			4.00
9	Relevant textbooks and reference books mentioned for the course.	2	1				4.67
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	1				4.67

Suggestions: more working hours on microscopic root canal treatments


Feedback Coordinator


IQAC Dean


Principal/Dean

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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: I year MDS PROSTHO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	3					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2	1				4.67
3	Depth of the curriculum content is appropriate.	1	1	1			4.00
4	Curriculum has a good balance between theory and clinical practice	1	1	1			4.00
5	The electives offered are relevant to latest technologies.	2	1				4.67
6	Curriculum structure and contents help to enhance employability skills.	1	1	1			4.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	1	1			4.00
8	Was the Curriculum designed on par with credential hours	2	1				4.67
9	Relevant textbooks and reference books mentioned for the course.	2	1				4.67
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	1				4.67

Suggestions: hands on courses for basic procedures


Feedback Coordinator


IQAC Dean


Principal/Dean

Principal / Dean
Malla Reddy Dental College for Women


MALLA REDDY
DENTAL COLLEGE FOR WOMEN

(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Affiliation to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.
Reconginsed by Dental Council of India, New Delhi.

Feedback analysis of students on curriculum

Academic year: 2022-23

Year: II year MDS PROSTHO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	3					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1	1			4.00
3	Depth of the curriculum content is appropriate.	1	1	1			4.00
4	Curriculum has a good balance between theory and clinical practice	1	1	1			4.00
5	The electives offered are relevant to latest technologies.	3					5.00
6	Curriculum structure and contents help to enhance employability skills.	2	1				4.67
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	1	1			4.00
8	Was the Curriculum designed on par with credential hours	1	1	1			4.00
9	Relevant textbooks and reference books mentioned for the course.	2	1	1			4.25
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	1				4.67

Suggestions: more working hours on esthetic dentistry

Feedback Coordinator

IQAC Dean

Principal/Dean

Principal / Dean

Malla Reddy Dental College for Women

Suraram 'X' Road, Quthbullapur (M), Jeedimetla, Hyderabad - 500 055.

Phone : 91001 89797

Email : mrdcw2013@gmail.com

www.mrdcw.edu.in



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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: III year MDSPROSTHO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	2					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2					5.00
3	Depth of the curriculum content is appropriate.	1	1				4.50
4	Curriculum has a good balance between theory and clinical practice	1	1				4.50
5	The electives offered are relevant to latest technologies.	1	1				4.50
6	Curriculum structure and contents help to enhance employability skills.	2					5.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2					5.00
8	Was the Curriculum designed on par with credential hours	1	1				4.50
9	Relevant textbooks and reference books mentioned for the course.	1	1				4.50
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	1				4.50

Suggestions: more working hours on maxillofacial prosthesis


Feedback Coordinator


IQAC Dean


Principal/Dean

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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: I year MDS PERIO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	3					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1	1			4.00
3	Depth of the curriculum content is appropriate.	1	1	1			4.00
4	Curriculum has a good balance between theory and clinical practice	2	1				4.67
5	The electives offered are relevant to latest technologies.	1	1	1			4.00
6	Curriculum structure and contents help to enhance employability skills.	2	1				4.67
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	1	1			4.00
8	Was the Curriculum designed on par with credential hours	1	1	1			4.00
9	Relevant textbooks and reference books mentioned for the course.	1	1	1			4.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	1				4.67

Suggestions: hands on course for basic procedures


Feedback Coordinator


IQAC Dean


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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: II year MDS PERIO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

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1	Syllabus is clinically oriented	3					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1	1			4.00
3	Depth of the curriculum content is appropriate.	1	1	1			4.00
4	Curriculum has a good balance between theory and clinical practice	1	1	1			4.00
5	The electives offered are relevant to latest technologies.	1	1	1			4.00
6	Curriculum structure and contents help to enhance employability skills.	1	1	1			4.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2	1				4.67
8	Was the Curriculum designed on par with credential hours	1	1	1			4.00
9	Relevant textbooks and reference books mentioned for the course.	1	1	1			4.00
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	3					5.00

Suggestions: more working hours on laser treatments

Feedback Coordinator

IQAC Dean

Principal/Dean

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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: III year MDS PERIO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	2					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	2					5.00
3	Depth of the curriculum content is appropriate.	2					5.00
4	Curriculum has a good balance between theory and clinical practice	1	1				4.50
5	The electives offered are relevant to latest technologies.	1	1				4.50
6	Curriculum structure and contents help to enhance employability skills.	2					5.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2					5.00
8	Was the Curriculum designed on par with credential hours	1	1				4.50
9	Relevant textbooks and reference books mentioned for the course.	1	1				4.50
10	Did the Curriculum generate interest of the students in the curriculum (speciality-subject)	1	1				4.50

Suggestions: more working hours on implants


Feedback Coordinator


IQAC Dean


Principal/Dean

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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: I year MDS ORTHO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	3					5.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1	1			4.00
3	Depth of the curriculum content is appropriate.	1	1	1			4.00
4	Curriculum has a good balance between theory and clinical practice	1	1	1			4.00
5	The electives offered are relevant to latest technologies.	2	1				4.67
6	Curriculum structure and contents help to enhance employability skills.	1	1	1			4.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	1	1	1			4.00
8	Was the Curriculum designed on par with credential hours	2	1				4.67
9	Relevant textbooks and reference books mentioned for the course.	2	1				4.67
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	1				4.67

Suggestions: hands on course for basic procedures


Feedback Coordinator


IQAC Dean


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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: II year MDS ORTHO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

(1- strongly Disagree, 2- Disagree, 3- Uncertain, 4- Agree, 5- Strongly Agree)

Sl. No	Attributes	5	4	3	2	1	Average Score
1	Syllabus is clinically oriented	1	1	1			4.00
2	Continuity of the contents in specialization as the course in curriculum is appropriate.	1	1	1			4.00
3	Depth of the curriculum content is appropriate.	1	2				4.33
4	Curriculum has a good balance between theory and clinical practice	1	1	1			4.00
5	The electives offered are relevant to latest technologies.	2	1				4.67
6	Curriculum structure and contents help to enhance employability skills.	1	1	1			4.00
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2	1				4.67
8	Was the Curriculum designed on par with credential hours	1	1	1			4.00
9	Relevant textbooks and reference books mentioned for the course.	1	2				4.33
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	1	1	1			4.00

Suggestions: working hours on lingual orthodontics


Feedback Coordinator


IQAC Dean


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Feedback analysis of students on curriculum

Academic year: 2022-23

Year: III year MDS ORTHO

Students feedback on curriculum collected and analyzed, on the scale of 1 to 5 for each of the following parameters.

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3	Depth of the curriculum content is appropriate.	1	1	1			4.00
4	Curriculum has a good balance between theory and clinical practice	1	1	1			4.00
5	The electives offered are relevant to latest technologies.	1	1	1			4.00
6	Curriculum structure and contents help to enhance employability skills.	2	1				4.67
7	Curriculum contents are helpful for development of professional ethics, team building, lifelong learning skills and leadership qualities environmental awareness.	2	1				4.67
8	Was the Curriculum designed on par with credential hours	2	1				4.67
9	Relevant textbooks and reference books mentioned for the course.	2	1				4.67
10	Did the Curriculum generate interest of the students in the curriculum (speciality subject)	2	1				4.67

Suggestions: more working hours on Aligners

Feedback Coordinator

IQAC Dean

Principal/Dean

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Date :02-05-2022

To
The Principal
Malla Reddy Dental College for Women
Suraram.

Subject: Report of Students stakeholder feedback for academic year 2022-23

Respected Sir,

We have summarized the Students stakeholder feedback for academic year 2022-23 as follows

S. No	Feedback
1.	Invite guest lecturers from industry to share real-world experiences.
2.	More support for students struggling with specific skills or concepts.
3.	Encourage interdisciplinary collaboration with other healthcare field
4.	Provide more opportunities for research and academic publishing.
5.	Experienced and supportive instructors.
6.	Require More opportunities for specialization and elective courses.
7.	Require More diverse and representative patient pool for clinical practice.
8.	Regular updates and revisions to the curriculum to reflect industry advancements.
9.	Offer mentorship programs or peer-to-peer support.
10.	Adequate hands-on practice and clinical experience.


Feedback Coordinator

Malla Reddy Dental College for Women


IQAC Coordinator

Malla Reddy Dental College for Women