

15th Dec 2018

To

The Principal/Dean

Malla Reddy Dental College for Women

Suraram.

Subject: Report on Analysisofthe stakeholder feedback on curriculumfor academic year 2018-2019

Respected Sir,

The analysis offeedback on curriculumfor the academic year 2018-19 was summarized considering the suggestions of stakeholdersis the Academic Monitoring and Feedback Committee meeting on 2nd Dec 2018.

The Chairman of Academic Monitoring and Feedback Committee has informed the Heads of all the Departments to instruct the faculty members to encourage students participation in extracurricular activities and incorporate the suggestions received from the stakeholders.

The details of action to be taken was discussed on the attributes related to feedback on Curriculum along with the suggestions of stakeholders.

Feedback Coordinator

Malla Reddy Dental College for Women

IQAC Coordinator

Malla Reddy Dental College for Women

Email: mrdcw.2013@gmail.com

www.mrdcw.org



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CRITERIA 1

1.4 STUDENTS ACTION TAKEN REPORT ACADEMIC YEAR 2018-2019





ACTION TAKEN REPORT- (2018-2019)

STUDENT FEEDBACK ON CURRICULUM

Feedback was gathered from all stakeholders (students, faculty, employers, and alumni) independently across departments. The Academic committee reviewed the feedback, resulting in a report submitted for consideration to incorporate potential suggestions for curriculum revision.

- Curriculum is deemed satisfactory, with proposed changes in assessment system parameters.
- Mandatory inclusion of clinical discussions.

ACTIONS TAKEN

- Encouraging student participation in extracurricular activities, utilizing both formative and summative assessment methods.
- Implementing chair-side clinical case discussions before patient treatment to enhance case analysis skills.
- More weekly hours of tests and viva for improvement in the clinical understanding.
- Concentrate on improvement in the communication skills with patients and colleagues.

Principal College for Women Malla Reddy Dental College for Women Principal/Dean





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1.4 EMPLOYERS ACTION TAKEN REPORT ACADEMIC YEAR 2018-2019





ACTION TAKEN REPORT- (2018-2019)

EMPLOYERS FEEDBACK ON CURRICULUM

Similar comprehensive feedback collection process was followed, leading to recommendations for curriculum refinement.

- Suggested reframing the curriculum to include world-class systems and evaluation methods.
- Advocated for mandatory orientation programs for interns on patient management and clinical practice tips.

ACTIONS TAKEN

- Conducting Continuing Dental Education (CDE) programs and Student Exchange programs across departments.
- Monthly inter-departmental meetings featuring lectures on basic patient management skills and specialty-specific topics.
- Advocated for mandatory orientation programs.

Principal Dead,
vialla Reddy Dental College for Women

Principal/Dean



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1.4 TEACHERS ACTION TAKEN REPORT ACADEMIC YEAR 2018-2019





ACTION TAKEN REPORT- (2018-2019)

TEACHERS FEEDBACK ON CURRICULUM

The feedback collection involved students, faculty, employers, and alumni, leading to recommendations for curriculum enhancement.

Suggested incorporating e-learning and problem-based learning.

ACTIONS TAKEN

- Introduction of an e-learning system through smart boards in lecture halls.
- Availability of study materials, such as research articles, on a dedicated website.

Principal Dean

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Malla Redo Principal/Deange for Woman



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1.4 PROFESSIONAL ACTION TAKEN REPORT

ACADEMIC YEAR 2018-2019





ACTION TAKEN REPORT- (2018-2019)

PROFESSIONAL FEEDBACK ON CURRICULUM

Feedback collection encompassed all stakeholders, with the Academic committee submitting a report for curriculum revision.

- Proposed including a 10-day internship in private dental labs for interns.
- Affirmed the overall satisfaction with the existing curriculum.

ACTIONS TAKEN

• Establishment of Memorandum of Understanding (MOU) with local labs for a 15-day posting as part of a rotary internship.

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1.4. ALUMNI ACTION TAKEN REPORT ACADEMIC YEAR 2018-2019





ACTION TAKEN REPORT- (2018-2019)

ALUMNI FEEDBACK ON CURRICULUM

Feedback from all stakeholders resulted in a satisfactory curriculum evaluation and proposals for further improvements.

 Recommended inclusion of basic implantology training during internship or sending students to external implant courses sponsored by the college.

ACTIONS TAKEN

- Interns assisting postgraduate students in Prosthodontics, Periodontics & Oral Surgery for implant cases as observers.
- Sponsorship of implant courses for interns with the highest final year scores to encourage continuous learning.

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Principal/Dean



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