



MALLA REDDY
DENTAL COLLEGE FOR WOMEN

(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Affiliation to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.
Recongised by Dental Council of India, New Delhi

20th Dec 2019

To

The Principal/Dean

Malla Reddy Dental College for Women

Suraram.

Subject: Report on Analysis of the stakeholder feedback on curriculum for academic year 2019-2020

Respected Sir,

The analysis of feedback on curriculum for the academic year 2019-20 was summarized considering the suggestions of stakeholders in the Academic Monitoring and Feedback Committee meeting on 10th Dec 2019.

The Chairman of Academic Monitoring and Feedback Committee has informed the Heads of all the Departments to instruct the faculty members to implement chairside clinical discussions for teaching learning process and incorporate the suggestions received from the stakeholders.

The details of action to be taken was discussed on the attributes related to feedback on Curriculum along with the suggestions of stakeholders.


Feedback Coordinator

Malla Reddy Dental College for Women


IQAC Coordinator

Malla Reddy Dental College for Women


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CRITERIA 1

1.4 STUDENTS ACTION TAKEN REPORT

ACADEMIC YEAR 2019-2020





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ACTION TAKEN REPORT (2019-2020)

STUDENT FEEDBACK ON CURRICULUM


Comprehensive feedback was gathered from all stakeholders (students, faculty, employers, and alumni) across departments. The Academic committee meticulously reviewed the feedback, preparing a report submitted for consideration to incorporate potential suggestions for curriculum revision.

- The curriculum is considered satisfactory with proposed changes in assessment system parameters.
- Compulsory inclusion of clinical discussions.
- Mandatory 10-day training in advanced techniques for interns during their respective departmental internship postings.
- Organization of hands-on courses on advancements.

ACTIONS TAKEN

- Integration of lecture and hands-on programs within Continuous Dental Education (CDE) programs.
- Implementation of chair-side clinical discussions for third, final, and intern students.
- Allocation of 10 days out of 45 for interns to perform advanced procedures in their respective specialities.
- Increase in the demo hours for better understanding of respective subjects.




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1.4 EMPLOYERS ACTION TAKEN REPORT

ACADEMIC YEAR 2019-2020





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ACTION TAKEN REPORT (2019-2020)


EMPLOYERS FEEDBACK ON CURRICULUM

Similar to the student feedback process, the curriculum was scrutinized, leading to recommendations for its reframing and the inclusion of world-class systems and evaluation methods.

- Emphasized the need for mandatory orientation programs for interns on patient management and clinical practice.

ACTIONS TAKEN

- Inclusion of lectures on general dentistry topics during montcihly interdepartmental meetings.
- Orientation programs for interns on patient management and clinical practice.


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1.4 PROFESSIONAL ACTION TAKEN REPORT ACADEMIC YEAR 2019-2020





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ACTION TAKEN REPORT (2019-2020)

PROFESSIONAL FEEDBACK ON CURRICULUM

Feedback collection from all stakeholders prompted recommendations for reframing the curriculum with new teaching methods and the inclusion of implant and advanced root canal training programs.

ACTIONS TAKEN

- Allocation of a quota for special cases of root canal and advanced root canal methods during student postings in the Department of Conservative Dentistry and Endodontics.
- Conduct of clinical case discussions for interns in every department.


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1.4 TEACHERS ACTION TAKEN REPORT

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ACTION TAKEN REPORT (2019-2020)

TEACHERS FEEDBACK ON CURRICULUM

The feedback collection process involved stakeholders from all quarters, leading to suggestions for the inclusion of digital learning in the curriculum.

ACTIONS TAKEN

- Implementation of student-led search for study material from various websites, followed by discussions and assignments in theory and practical classes.
- Clinical case discussions for interns in every department.

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1.4. ALUMNI ACTION TAKEN REPORT

ACADEMIC YEAR 2019-2020





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ACTION TAKEN REPORT (2019-2020)

ALUMNI FEEDBACK ON CURRICULUM

Feedback from all stakeholders, including alumni, indicated recommendations for the inclusion of single implant placement cases and forensic odontology in the undergraduate curriculum. Additionally, training in answering multiple-choice questions from the first year to internship was suggested.

ACTIONS TAKEN

- Weekly tests conducted in a multiple-choice question pattern covering topics from all subjects at the end of each week.
- Internship postings in Oral Pathology with a brief introduction to the basics of dental forensics.

W. Chandana
Principal / Dean
Malla Reddy Dental College for Women
Principal/Dean

