



MALLA REDDY
DENTAL COLLEGE FOR WOMEN

(SPONSORED BY : CHANDRAMMA EDUCATIONAL SOCIETY)

Affiliation to Kaloji Narayanarao University of Health Sciences, Warangal, Telangana.
Recognised by Dental Council of India, New Delhi

14th Dec 2020

To

The Principal/Dean

Malla Reddy Dental College for Women

Suraram.

Subject: Report on Analysis of the stakeholder feedback on curriculum for academic year 2020-2021

Respected Sir,

The analysis of feedback on curriculum for the academic year 2020-2021 was summarized considering the suggestions of stakeholders in the Academic Monitoring and Feedback Committee meeting on 5th Dec 2018.

The Chairman of Academic Monitoring and Feedback Committee has informed the Heads of all the Departments to instruct the faculty members to increase the number of demo classes for medical subjects for teaching learning process and incorporate the suggestions received from the stakeholders.

The details of action to be taken was discussed on the attributes related to feedback on Curriculum along with the suggestions of stakeholders.



Feedback Coordinator

Malla Reddy Dental College for Women



IQAC Coordinator

Malla Reddy Dental College for Women

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CRITERIA 1

1.4 STUDENTS ACTION TAKEN REPORT

ACADEMIC YEAR 2020-2021





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ACTION TAKEN REPORT (2020-2021)


STUDENT FEEDBACK ON CURRICULUM

Feedback was systematically gathered from diverse stakeholders - students, faculty, employers, and alumni. The Academic committee diligently reviewed the feedback, formulating a report for consideration, with potential suggestions to revise the curriculum.

- Proposed mandatory training in advanced techniques for interns.

ACTIONS TAKEN

- Implementation of a 10-day training schedule in each department during internships, focusing on advanced procedures specific to that specialty.
- Increase in the number of demo classes for medical subjects.
- Field visits for interns.
- Attending the webinars in respective specialities.


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1.4 TEACHERS ACTION TAKEN REPORT

ACADEMIC YEAR 2020-2021





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ACTION TAKEN REPORT (2020-2021)

TEACHERS FEEDBACK ON CURRICULUM

Stakeholder feedback, encompassing students, faculty, employers, and alumni, led to suggestions for curriculum revision. Recommendations included the inclusion of problem-based learning and the adoption of new teaching methods for small groups, such as the Fish Bowl Method.

ACTION REPORT

- Facilitation of small group discussions for students in each department, focusing on case discussions or specific topics.
- Introduction of interactive sessions where students are presented with a problem or case, encouraging diverse perspectives on problem-solving.
- Clinical case discussions for post graduates.
- Inclusion of digital learning process.


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1.4. ALUMNI ACTION TAKEN REPORT

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ACTION TAKEN REPORT (2020-2021)

ALUMNI FEEDBACK ON CURRICULUM

Feedback from all stakeholders, particularly alumni, guided the academic committee in preparing a report for curriculum revision. Recommendations included the implementation of Junior and Senior Residency programs post-internship for interested candidates.

ACTION REPORT

Alumni are provided with opportunities to join as junior or senior residents, offering a platform to gain additional experience.

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1.4 PROFESSIONAL ACTION TAKEN REPORT ACADEMIC YEAR 2020-2021





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ACTION TAKEN REPORT (2020-2021)

PROFESSIONAL FEEDBACK ON CURRICULUM

Feedback from various stakeholders, including students, faculty, employers, and alumni, led to suggestions for curriculum reframing and the inclusion of new teaching methods, implant and advanced root canal training programs.

ACTIONS TAKEN

- Encouragement of students to attend and present papers and posters representing the college at conferences.
- Provision of laser and implant training to interns and postgraduates on a rotational basis.

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1.4 EMPLOYERS ACTION TAKEN REPORT

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ACTION TAKEN REPORT (2020-2021)

EMPLOYERS FEEDBACK ON CURRICULUM

Feedback, including insights from employers, was collected and meticulously reviewed by the academic committee. Recommendations were made to reframe the curriculum to include world-class systems, ensuring maintenance of standards, along with advocating for more student exchange programs and training.

ACTIONS TAKEN

- Adoption of a holistic approach to student assessment, including participation in academic activities like paper/poster presentations and quiz competitions.


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