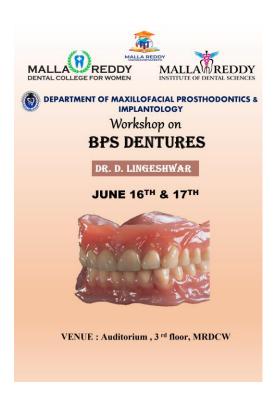
## Workshop on BPS Dentures in Malla Reddy Dental college for Women

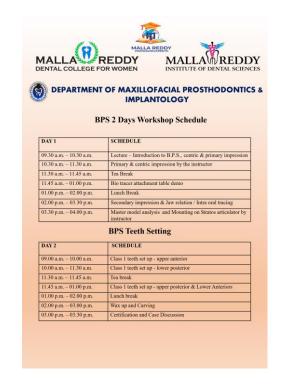


The Department of Prosthodontics, Malla Reddy Dental College for Women, successfully organized a **Workshop on Bio functional Prosthetic System (BPS) Dentures** on 16<sup>th</sup> & 17<sup>th</sup> of July 2025, at Auditorium MRDCW. The event witnessed enthusiastic participation from faculty members, postgraduate students, and Lab Technicians who came together to gain deeper insights into this advanced denture system designed for optimal patient comfort, function, and aesthetics.

To commemorate, Workshop on Bio functional Prosthetic System (BPS) Dentures, our institution organized Lecture & Hands-on.

Participants appreciated the practical exposure, which bridged the gap between theoretical knowledge and clinical application.





**Day 1 (June 16th)** 

### **Inauguration and Welcome**

The program commenced with a warm welcome address by our Post Graduates, who greeted the gathering and introduced the objectives of the workshop. The significance of BPS Dentures in modern prosthodontic practice, particularly in providing superior patient satisfaction and precise prosthetic outcomes, was highlighted.











### **Memento Presentation**



As a gesture of gratitude, a memento was presented to **Dr. D Lingeshwar** by the dignitaries, in recognition of his/her invaluable contribution to the program and dedication to academic excellence.

### Lecture, Demonstration, and Clinical Exposure

The first day featured an in-depth lecture by **Dr. D Lingeshwar** on the philosophy, components, and workflow of BPS Dentures. Key topics included:

- The bio functional approach to complete denture prosthodontics
- BPS impression techniques for functional accuracy
- Selection and use of BPS trays and impression materials
- Principles of maxillomandibular records





This was followed by a live patient demonstration where participants observed:

- Primary and secondary impression making using BPS materials
- Facebow transfer and the use of the BPS-compatible articulator
- Recording of jaw relations following BPS protocols

The interactive session allowed participants to observe the precision and detail involved in every step, with the guest speaker explaining the rationale behind each procedure.





## **Day 2 (June 17<sup>th</sup>)**

# Hands-On Workshop

Day two focused on practical application:

- Participants performed articulator mounting using the facebow records obtained on Day 1.
- A detailed session on **tooth arrangement concepts in BPS dentures** was conducted, with each participant arranging teeth on trial dentures under guidance.
- The session also included a try-in phase on the patient, where occlusal harmony and aesthetics were assessed and refined.





Participants expressed appreciation for the opportunity to translate theoretical concepts into clinical skills under expert supervision. The hands-on component ensured that they gained confidence in handling BPS equipment and materials.

### **Certificate Distribution**







At the conclusion of the workshop, certificates of participation were awarded to all attendees by Dr. D Lingeshwar, along with our Principal and Head of the Department. The certificates recognized their active involvement and successful completion of the two-day program.

The gesture was well-received, and participants expressed their appreciation for the structured, interactive, and practical nature of the workshop.

#### Conclusion



The workshop was a highly successful academic endeavour, blending scientific knowledge with clinical expertise. The Department of Prosthodontics extends its sincere thanks to **Dr. D Lingeshwar** for sharing his/her invaluable knowledge, to the college management for their support and CADET, vijai dental for providing all the necessary resources and infrastructure that make workshops like these successful and impactful for our postgraduate training.

The event reinforced the commitment of department of Prosthodontics to promoting excellence in prosthodontic education and patient-centred care.